

Frequently Asked Questions (FAQs): Supporting Healthy Minds and Youth Resiliency Funding Opportunity

What organizations are eligible?

Eligible applicants include community-based organizations (501(c)3 or public agencies) that engage youth in safe, supportive and culturally responsive environments that intentionally work to enhance a sense of identity, agency and belonging among youth of color and LGBTQ youth.

What might we do to demonstrate that our programs are adapted to meet the unique context and population served?

- Authentically engage youth in the design, implementation and adaptation of the work
- Have board, staff or volunteers who reflect the characteristics or lived experiences of the youth served or be taking steps or become more representative or informed
- Understand and adapt to the needs, assets, culture and context of the youth served
- Have a history working with and being trusted by the youth served

How do you classify low income?

As defined by the [National Center for Children in Poverty](#), families and children are defined as low-income if the family income is less than twice the federal poverty threshold. Families experiencing low-income often face greater barriers to achieving health. The level of income that poses a barrier, in combination to access to other resources, varies by community and family. The percentage of children eligible for free and reduced school meals, average family income or other indicators your organization may use to determine need may be considered.

What if my program serves young people outside of the funding opportunity's preferred groups?

The Foundation is committed to addressing health equity. For this funding opportunity, we will support programs working with youth of color and LGBTQ youth in safe, supportive and culturally responsive environments, because these groups experience significant behavioral health inequities. We know that programs working in diverse communities will have diverse participants beyond preferred groups and age span. Our interest is in supporting programs that are designed to take into account the specific cultural dynamics of priority groups and that those groups make up at least 50% of program participants.

Beyond funding for maintenance, enhancement or expansion of current social-emotional skill development work, is the Foundation interested in funding new programs?

Yes, the Foundation is interested in funding new programs in addition to existing programs.

If a new program were based on, or a replication of, an evidence-based practice, would that make for a strong proposal?

If there is an evidence-based program relevant to the populations served and aligns with the criteria for this funding opportunity that would make for a strong proposal. We are first and foremost interested in supporting the groups highlighted in the overview, and are open to ideas that meet their needs in the most culturally responsive and effective way possible.

What funding levels will be considered?

With our history of supporting out-of-school time programs, we anticipate a range of \$50,000 to \$200,000. Strong proposals outside of that range will be considered.

Will multiyear funding be considered?

Proposals can be for up to two years.



What ages are you looking to serve with this funding opportunity?

Our overall age of interest for this priority is 12-18. The Foundation is interested in serving Coloradans across the lifespan, depending on priority. However, for this specific funding opportunity, we are focusing on youth.

How does the Foundation define "sustained period time" as it relates to engagement with program participants?

This criteria draws from research that elevates the importance of long-term supportive relationships between young people and caring adults. One-time or time-limited (e.g. camps or brief leadership experiences) do not fulfill the expectation.

How does the Foundation define terms used in the funding opportunity?

Agency: Youth perceive and have the ability to employ their assets and aspirations to make or influence their own decisions about their lives and set their own goals, as well as to act upon those decisions in order to achieve desired outcomes.

Belonging: Youth feel like valued members of the community and live in relationships that provide mutual support and care.

Coping skills: Coping skills refers to ways in which we learn to deal with various stressors. Each person copes with stress differently.

Identity: Identity refers to our sense of who we are as individuals and as members of social groups. Our identities are not simply our own creation: identities grow in response to both internal and external factors. To some extent, each of us chooses an identity, but identities are also formed by environmental forces out of our control.

Intersectionality: The interconnected nature of social categorizations such as race, class and gender as they apply to a given individual or group, regarded as creating overlapping and interdependent systems of discrimination or disadvantage.

Resilience: Resilience refers to coping and functioning well despite adversity or trauma.

